

Meeting 3 - Title IC Migrant Education SWRSD Parent Advisory Committee Meeting

October 28, 2024, immediately after Meeting 2



Zoom Link: <https://us06web.zoom.us/j/85126890118>

Meeting ID: 851 2689 0118

Phone Dial In: 1 719 359 4580

Meeting ID: 851 2689 0118

1. Call to Order
2. Roll Call
3. Public Comment
 - a. Read public comment instructions
 - b. List those wishing to make public comments—first and last name and community.
 - c. Open for public comment by calling on each person.
4. Approval of Agenda
5. Approval of Minutes from February 26, 2024 Title IC Migrant Education Meeting
6. Reports & Feedback
 - a. Program Overview
 - i. Program Overview, Goals and Purpose
 - ii. Title IC Services 2024-2025
 - iii. Notable Changes
 - iv. Migrant Student Eligibility Overview
 - b. Recruiting - current status as of October 11, 2024
 - c. Consolidation Site Presentation - New
 - d. Annual Services - notable changes
 - e. Application and Budget - notable changes
 - f. 2023-2024 Migrant Parent Survey Summary and Program Evaluation
 - g. 2024-2025 Service Delivery Plan
7. Action Items
 - a. Recommendations
8. Adjournment

MISSION STATEMENT: The Southwest Region School District is committed to all students receiving an education that continuously affirms human diversity, validates the history and culture of all ethnic groups, is based on high expectations for academic success for every student, and encourages students and parents' active participation.

SCHOOL BOARD GOALS:

- *Cultural Programs*
- *Academic Growth for All*
- *Life-Ready Programs*
- *Strong, Dedicated Staff*
- *Community Involvement*

Resources

- Minutes from February 26, 2024, Title IC Migrant Education Meeting
- Title IC Program Overview
- Recruiting Statistics Report
- Consolidation Site Presentation
- 2024-2025 Migrant Program Brochure
- 2024-2025 Title IC Program Budget
- 2023-2024 Parent Survey and Program Evaluation
 - <https://www.swrsd.org/Page/156>
- 2024-2025 Migrant Service Delivery Plan
 - <https://www.swrsd.org/Page/156>

SWRSD PAC - Public Comment Instructions

Dear Parents, Guardians, Staff, and Community Members,

First, thank you for attending this evening. Please note that since this is a public meeting, just a reminder that we must adhere to Article VI, Item 8 of the SWRSD PAC Procedures and to Alaska State Statute (29.20.020) regarding public comment.

In providing your public comment, please ensure that you utilize the following as guidelines:

Provide first and last name

Testimony is limited to five minutes in length

Comments may not identify, reference, or include complaints against any specific employee of the Southwest Region School District or member of the SWRSD PAC.

Lastly, we appreciate you taking the time to voice your opinions, but we must follow various protocols.

Southwest Region School District
Parent Advisory Committee Migrant Education PAC Meeting Minutes
February 26, 2024 immediately following the Title IA meeting

1. Call to Order

The meeting was called to order by Mary Andrew, Chair at 11:03 am

2. Roll Call

Members Present:

Mary Andrew, Member, New Stuyahok
Shellie Aloysius, Member, Aleknagik
Betty Gardiner, Member, Clarks Point
Germaine Eningowuk, Member, Togiak
Christian Valdez, Member, Ekwok
Nolan Foster, Member, Twin Hills

Excused Absent:

Teresa Ayojiak , Member, Manokotak

Guests in Attendance:

Margie Aloysius, Aleknagik Tribal Council Randy Tinker, Aleknagik Tribal Council
Gusty Ilutsik, Aleknagik Tribal Council Member Bruce Ilutsik, Aleknagik Tribal Council
Allen Ilutsik, Aleknagik Tribal Council Administrator
Dianna Schollmeier, Migrant Education Coordinator
Jon Clouse, Federal Programs Director

3. Public Comment

No public comment

4. Approval of Minutes for Indian Education Meeting on April 21, 2023

Germaine Eningowuk moved to approve the minutes with a second by Shelly Aloysius. Motion carried.

5. Approval of Agenda

Germaine Eningowuk moved to approve the agenda with a second by Shelly Aloysius. Motion carried.

6. Reports & Feedback

District staff gave oral reports to support the resources presented at the meeting.

7. Action Items

There were no recommendations so no action needed.

8. Adjournment

Germaine Eningowuk moved to approve the minutes with a second by Shelly Aloysius. Motion carried. Adjourned at 11:16 am.

Mary Andrew, SWRSDPAC President

Date

Christian Valdez, SWRSDPAC Secretary

Date

Title IC Program Overview

Overview: The U.S. Department of Education provides formula grants to states to establish or improve education programs for migratory children and youth. In turn, the Alaska Department of Education & Early Development provides grants to school districts to improve educational opportunities for migratory children to help them succeed in the regular school program, meet the challenging State academic standards that all children are expected to meet, and graduate from high school.

Goal: The Migrant Education Program is dedicated to its primary goal, ensuring that all migratory children reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.

Purpose: The purpose of the Migrant Education Program is to:

- Assist States in supporting high-quality and comprehensive educational programs and services during the school year and, as applicable, during the summer or intersession periods that address the unique educational needs of migratory children.
- Ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and challenging State academic standards.
- Ensure that migratory children receive complete and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
- Help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school.
- Help migratory children benefit from State and local systemic reforms.

Title IC Services 2024-2025

- **Literacy Program** - Cultural-Themed Book Distribution; Traveling Book Fair - \$50/student
- **Family Nights** - One Literacy Family Night and one STEM Family Night
- **Kindergarten Readiness** - An at-home learning kit to support pre-schooler-aged students with skills that prepare them for Kindergarten
- **School Supplies** - Grade-appropriate school supplies and backpacks are distributed to all PreK-12th-grade migratory students before school starts.
- **Vision Program** - Two pairs of glasses per calendar year
- **Water Safety** - Spring distribution of S.O.L Kits and waterproof First Aid Kits
- **Amplify Reading Interventions** - “Consolidation Service” to all small sites
 - Virtual reading tutor program that works with all students K-5 to provide 1-1 or small group reading instruction
- **Academic Intervention Program** - Four Large Sites receive targeted tutoring K-3 providing Math and Reading interventions

- Post-Secondary Program
 - *Life Academy*
 - 10th/11th graders - Week-long camp in Anchorage
 - Mental Health First Aid (certificated program)
 - Cold-Water Safety (10-hour OSHA certification card)
 - Swim lessons
 - Professional Skills: riding the bus; job-ready interview
 - Life Skills - Co-habitation skills with peers; Meal planning and budgeting; healthy living
 - *College and Career Planning & Exploration*
 - 12th graders - Week-long camp in Anchorage
 - Visiting multiple entities to learn about how many life options are available to them
 - Professional Skills: riding the bus; job-ready interview
 - Life Skills - Co-habitation skills with peers; Meal planning and budgeting; healthy living
 - 12th Graders - Parent/Student CTE/Campus tour
 - Qualifications: The student works with district career counselor Noel Bowe, has a post-secondary career/college plan, completes paperwork for college or technical school, obtains an acceptance letter from college or technical school, and schedules a campus tour before April 1st; works with Migrant Coordinator who completes the logistics of the parent-student trip.

Notable Changes: Title IC consolidated Title IA & IC funds at small sites for the 2024-2025 school year. This is a year-to-year application process with a site-by-site determination completed by the state. The state makes determinations with state testing data, which is allowable when migratory students are testing at or above all other students. This application process is completed in the summer of every year, following a site-based migrant-parent meeting, where parents vote to decide whether to consolidate their IC and IA funds; if they vote yes, then all students at the sites can receive certain migratory services determined by the budget, program goals, and the service delivery plan.

For the 2024-2025 school year, Aleknagik, Clarks Point, Ekwok, and Twin Hills all met the qualifications to consolidate. In May 2024, the Migrant Coordinator traveled to each site to host a migrant parent meeting to explain consolidation and how this would affect their children's migratory services. All four sites voted in favor of consolidation. The notable changes to services are as follows:

- **No Changes;** available to migratory students only district-wide
 - Literacy Program; Vision Program; School Supplies; Kindergarten Readiness Kits; Water Safety; Post-Secondary Programs
- **Changes due to Consolidation**
 - Family Nights - At consolidated sites, all community families are invited; At non-consolidated sites, only migratory families are invited to attend.
 - Reading Interventions—“Consolidation Service” to all small sites. Small sites receive the Amplify Reading Full-Service program for all K-5 students, which is a year-long program. Previously, only large sites benefitted from an Academic Interventionist Program. Between January and May 2025, Four Academic interventionists will be placed at large sites to provide K-3 reading and math intervention.
 - Kiwi-Crates - This family engagement program was cut from the budget

- PreK-12th-grade Summer Slide Program - The budget will determine this service in April, but it is currently not budgeted.

Migrant Student Eligibility Overview—Alaska’s migratory children are identified and recruited by trained migrant education staff in each school district. The recruiter's primary role is to determine potential eligibility.

In Alaska the term **migratory child** means a child or youth who is entitled to free public education or is not yet at grade level at which free public education is offered, made a **qualifying move** due to economic necessity across school district boundaries (or 20 or more miles to a temporary residence in a school district of more than 15,000 square miles) in the preceding 36 months:

- A. as a **migratory agricultural worker** or a **migratory fisher**; or
- B. with, or to join, a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher.

Definitions

Qualifying Move:

The term "qualifying move" means a move due to economic necessity —

- A. from one residence to another residence; and
- B. from one school district to another school district, except —
 - i. in the case of a State that is comprised of a single school district, wherein a qualifying move is from one administrative area to another within such district; or
 - ii. in the case of a school district of more than 15,000 square miles, wherein a qualifying move is a distance of 20 miles or more to a temporary residence.

ESEA, Section 1309(5)

Migratory Agricultural Worker:

The term “migratory agricultural worker” means an individual who made a qualifying move in the preceding 36 months and, after doing so, engaged in new temporary or seasonal employment or personal subsistence in agriculture, which may be dairy work or the initial processing of raw agricultural products. If an individual did not engage in such new employment soon after a qualifying move, such individual may be considered a migratory agricultural worker if the individual actively sought such new employment and has a recent history of moves for temporary or seasonal agricultural employment.

ESEA, Section 1309(2)

Migratory Fisher:

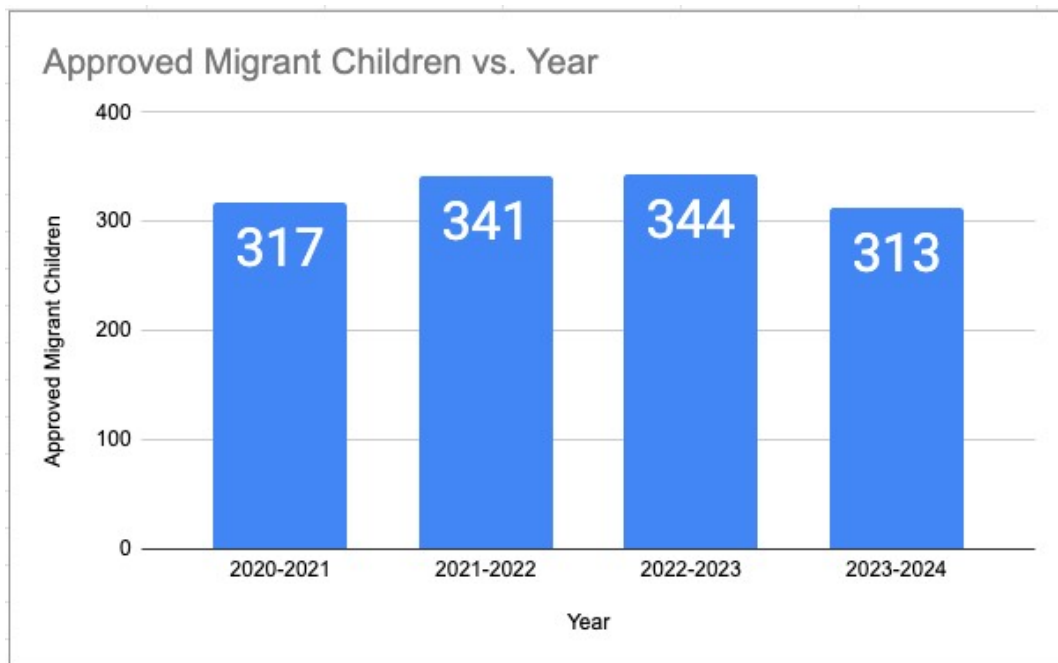
The term “migratory fisher” means an individual who made a qualifying move in the preceding 36 months and, after doing so, engaged in new temporary or seasonal employment or personal subsistence in fishing. If the individual did not engage in such new employment soon after the move, the individual may be considered a migratory fisher if the individual actively sought such new employment and has a recent history of moves for temporary or seasonal fishing employment.

ESEA, Section 1309(4)

Recruiting Statistic Report 10/09/2024

<i>Last day for approval for funding November 15th</i>	Total Approved Migrant Children	Number of COEs Pending Approval:	Number of Children on Pending COEs	Number of unsigned COEs:	Number of Children on unsigned COEs	Recruiting Progress
Aleknagik:	10	0	0	1	1	100%
Clarks Point:	9	0	0	1	1	93%
Ekwok:	4	0	0	1	3	100%
Koliganek:	27	0	0	1	2	100%
New Stuyahok:	59	0	0	2	2	100%
Togiak:	29	7	9	8	15	87%
Twin Hills:	1	0	0	0	0	40%
Total	139	7	9	14	24	89%
<i>Manokotak:</i>						

Lower village has been interviewed. Beginning to interview families living in Manokotak Heights. Once interviews are complete, COEs will be typed up.



Consolidating Migrant Education Program (MEP) Funds

Aleknagik, Clarks Point, Ekwok, Twin Hills

SCHOOL YEAR 2024- 2025

May 2024

About Title Funding

Districts receive supplemental funding under the Elementary and Secondary Education Act of 1965.

Districts can receive **Title I-A** funding:

- Funding for **ALL** Students

Districts can receive **Title I-C** (migrant) funding:

- Supplemental funding to support high quality education programs for migratory children.

Purpose of the Migrant Education Program

The purpose of the Migrant Education Program (MEP) is to support migratory children:

- ❖ remove barriers that may impede students from attending school and extra-curricular activities
- ❖ school academic success
- ❖ graduation
- ❖ post-secondary success

Consolidating migratory funds means – Rolling some migratory funds over so they are allowable for ALL students.

- ❖ Allowing ALL students access to SPECIFIC services
- ❖ Targeting migratory students ONLY for SPECIFIC services

What is Consolidation?

Pre-Requisites: In order to consolidate migrant funds into a Title I-A Schoolwide Program, a school must meet **ALL** of the following criteria:

- The school has a Title I, Part A Schoolwide Plan.
- The school is REAP or RLIS eligible.
- The school must have had eligible migratory children in FY24.

Requirements (all 3 must apply – 2 year eligibility)

- Proficiency Rate on State Summative Assessment
- Priority For Services (PFS) Proficiency Rate on the State Summative Assessment
- Graduation Rates

How is Consolidation determined?

Consolidating vs. Not Consolidating Migrant Funds

CONSOLIDATING MIGRANT FUNDS

All students in the school benefit from the migrant funding.

Migratory children are not targeted for specific services.

Migrant funds can be used to support any element of the Title I-A Schoolwide plan.

NOT CONSOLIDATING MIGRANT FUNDS

Only Migratory children receive benefits from the migrant funding.

- “Migrant funds for migratory children only”


Migratory children are targeted for specific services.

Non-migratory children are excluded from migrant funded services.

Migratory children may receive more services and/or services specifically targeting their needs.


Things to Consider

Small schools often prefer consolidating funds for a variety of reasons:

- They do not have to single students out or exclude students from services
 - Combining money into one large pot of money can make a bigger difference in providing quality services
 - Schools can consolidate their Migrant Education Program funds and still provide extra services specifically targeting migratory children
 - Consolidation is a year to year basis
- 

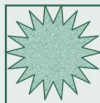
Rights of Parents/Guardians of Migratory Children

Parents/Guardians of Migratory Children should be:

- Provided information annually regarding the local migrant education program and migrant services available to and received by their child
 - Provided opportunities for involvement in their child's education
 - Consulted regarding the consolidation of Migrant Education Program (each year the school eligible for and wishes to consolidate)
- 

MIGRATORY SERVICES 2024-2025

WITHOUT CONSOLIDATION



SERVICES REMAIN THE SAME

- BACKPACKS & SCHOOL SUPPLIES
- TRAVELING BOOK-FAIR
- FAMILY NIGHTS
- KINDERGARTEN READINESS
- VISION PROGRAM
- POST-SECONDARY PROGRAMS



WITH CONSOLIDATION

- PROVIDE 1-1 & SMALL-GROUP READING INTERVENTIONS TO ALL K-5 STUDENTS
- SERVICES SUCH AS KIWI CRATES AND SUMMER LEGO SETS WILL BE CUT
- ALL OTHER TARGETED SERVICES REMAIN THE SAME



Questions?



Vote on Migrant Consolidation

Contact Information

Dianna Schollmeier
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907.842.8210

June 2024

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024

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August 2024

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September 2024

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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

CONTACT INFORMATION

Dianna Schollmeier

Migrant Program Coordinator

(907) 842-8210 (office)

(907) 843-3395 (text messaging)

dschollmeier@swrsd.org

Jon Clouse

Federal Program Director

Kyle Schneider

SEA Reviewer

Recruiters

Aleknagik,
Clarks Point,
Ekwok, Twin Hills
Dianna Schollmeier

New Stuyahok
Mary Andrew

Togiak
Leilani Luhrs &
Dianna Schollmeier

Koliganek
Ashleanne Ishnook

Manokotak
Virginia Bartman
& Gayle Bartman

Site Coordinators

Aleknagik
Cialey Aloysius

Ekwok
David Williams

New Stuyahok
Hannah Barr

Togiak
Andrea Alvarado
David Delamatta

Clarks Point
Angelia Kelly &
Anna Hennessy

Koliganek
Karen Kapatak

Manokotak
Katelyn Otani

Twin Hills
Louann Taylor
& Cherel Agbu



Southwest Region Schools

MIGRANT EDUCATION PROGRAM

2024-2025

www.swrsd.org



MIGRANT PROGRAM INFORMATION

A primary goal of the migrant program is to increase literacy at home and assist in improving educational opportunities for migrant children to help meet the challenging state academic content, to graduate from high school, provide postsecondary supports, and remove educational barriers.



In 2023-24 there were





313 migratory children
in Southwest Region School District;

50% of the student body population

All eight sites in the district have a migrant coordinator that helps organize family nights and support student selected book distribution.

HOW DOES MY CHILD QUALIFY?

To qualify, any or all of your children have to meet the following conditions:

-  Traveled 20 miles one way or crossed school district boundaries to go commercial fishing, subsistence fishing, clamming or berry picking.
-  Spent a total of 7 nights/8 days away from home doing 'qualifying' activities within a 12-month period (does not have to be consecutive nights).
-  There is an economic need for the commercial or subsistence activities.
-  Children ages birth to 20 (22 if the child is receiving special education services) can qualify for the program. However, once a child has graduated with a diploma, they no longer qualify for services.

PROGRAM SERVICES

- Literacy Program**
Traveling book fair
- Family Nights**
Literacy and STEM related activity nights (at least 2 per site per year)
- Kindergarten Readiness**
Kindergarten readiness kit; Early learning information on childhood and developmental milestones
- School Supplies**
School supplies, backpacks and homework journals (Aug)
- Water Safety**
SOL & First Aid Kits
- Academic Interventionists**
Targeted tutoring; Elementary Tier II supports in reading and mathematics
- Post Secondary Program**
11/12 Success Coach, high school transition support, college/career planning and exploration, mental health, life skills
- PK-12th Summer Slide**
Reading, writing, math workbooks, activity books
- Vision Program**
2 glasses per calendar year



Filter by Location: All - \$589,718.10

Show Unbudgeted Categories

Purpose Code	MR - Migrant Regular	MS - Migrant Summer	Total
Account Code			
310 - Certificated Salaries	18,000.00	0.00	18,000.00
320 - Non-Certificated Salaries	84,600.00	0.00	84,600.00
360 - Employee Benefits	17,310.00	0.00	17,310.00
380 - Housing Allowance/Subsidy	16,400.00	0.00	16,400.00
390 - Transportation Allowance	10,000.00	0.00	10,000.00
410 - Professional & Technical	179,790.00	0.00	179,790.00
420 - Staff Travel	30,500.00	0.00	30,500.00
425 - Student Travel	90,084.00	0.00	90,084.00
430 - Utility Services	1,000.00	0.00	1,000.00
450 - Supplies/Materials/Media	91,770.80	15,000.00	106,770.80
495 - Indirect	34,309.30	954.00	35,263.30
Total	573,764.10	15,954.00	589,718.10
Adjusted Allocation			589,718.10
Remaining			0.00

